

Reading Resources

From the Series: What Parents and Teachers Should Know

Note: *This is not an exhaustive list of reading recommendations. This list is not tailored towards your child or student's unique learning profile, therefore; some recommended strategies may not directly influence your child or student's academic profile.*

Learn the specifics about your child or student's learning disability

- Learning Disabilities Association, Alberta; <https://ldalberta.ca>
- Learning Disabilities Association of Canada: <https://www.ldac-acta.ca>
- LD OnLine; <http://www.ldonline.org>
- Unlocking Potential: Programming for Students with Learning Disabilities (Alberta Learning, 2002)
education.alberta.ca/media/385144/unlocking-potentialprogramming-for-students-learning-disabilities-2002.pdf

Courses on how to best support your child or student

- Foothills Academy;
<https://www.foothillacademy.org/community-services/professional-development/courses>
- Udemy;
<https://www.udemy.com/course/teach-children-with-learning-disabilities-a-practical-guide/>

Phonics

- Use literacy apps i.e., <https://www.readingrockets.org/literacyapps/phonics>
- Access literacy resources; <https://www.progressivephonics.com>
- Empirically supported intervention; Road to the Code: A Phonological Awareness Program for Young Children, Blachman, B.;
<https://products.brookespublishing.com/Road-to-the-Code-P322.aspx>

Phonological and Phonemic Awareness

- Watch fun psychoeducational videos about phonology and phonemic awareness;
<https://www.pbslearningmedia.org/subjects/english-language-arts-and-literacy/reading-foundational-skills/phonological-awareness/>
- Empirically supported intervention; Road to Reading: A Program for Preventing and Remediating Reading Difficulties, Blackman, B.;
<https://products.brookespublishing.com/Road-to-Reading-P383.aspx>
- **Decoding Strategies**;
<https://www.ldatschool.ca/teaching-the-brain-to-read-strategies-for-enhancing-reading-decoding-fluency-and-comprehension/>

Vocabulary

- Learn new words using fun games;
<https://www.spellingcity.com/spelling-games-vocabulary-games.html>
- Learn 2-3 high frequency words a week;
<http://www.dolchword.net/printables/All220DolchWordsByGradeFreq.pdf>

Fluency

- Echo Reading; <https://strategiesforspecialinterventions.weebly.com/echo-reading.html>
- Audio Recordings; <https://www.audiobooks.com>
- Great Leaps Reading Program (Spencer & Manis, 2010) <http://www.greatleaps.com>
- Use Peer-Assisted Learning Strategies (PALS);
https://ies.ed.gov/ncee/wwc/Docs/InterventionReports/wwc_pals_013112.pdf
- Engage in leveled reading; <https://www.raz-plus.com/fluency/>

Reading Comprehension

- Reciprocal teaching; <http://www.adlit.org/strategies/19765/>
- Self-Monitor;
<https://www.scholastic.com/teachers/lesson-plans/teaching-content/self-monitoring-strategies-and-vocabulary-games/>
- Empirically supported intervention: Visualizing and Verbalizing for Language Comprehension and Thinking, Bell, N;
https://www.amazon.ca/dp/0945856644/ref=as_li_ss_tl?dchild=1&crd=1J791UPBCN7TF&keywords=visualizing+and+verbalizing&prefix=visualizing+and+,aps,153&language=en_US&sr=8-2&linkCode=gs2&linkId=ceba739635085613ff76895fe4343246&tag=rae1679-20
- Learn Strategies for Reading Comprehension
<https://www.readnaturally.com/research/5-components-of-reading/comprehension>
- Complete reading comprehension worksheets:
<https://www.education.com/worksheets/reading-comprehension-strategies/>

Computer Reading Games

- www.teachyourmonstertoread.com
- <https://www.abcya.com>