

Community Education Service



Target Dyslexia

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Dyslexia occurs in an estimated 5-15% of the population and refers to individuals who display fundamental and often profound difficulties with reading and spelling single words in isolation. This difficulty has a wide range of implications across academic settings and grades including reading comprehension, the development of vocabulary, and the ability to spell and communicate in writing. Educators play a critical role in the trajectory and outcomes of students with Dyslexia, and there is so much we can be doing to help these kids. Join Tanya in this introduction to Dyslexia as she discusses:

- Red flags
- Diagnosis, statistics, and developmental trajectory of students with Dyslexia
- The language associated with Dyslexia
- Cognitive processes involved in reading
- Evidence-based Tier 2 and 3 interventions

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